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Welcome to Virtual Classroom!

We are glad you are here! Virtual Classroom is not a place; it's an experience. Talk with your trainer through Web chat or teleconference, watch recorded videos to see a demo and learn processes, and use the Virtual Lab to practice each exercise on your own. Watch the orientation video to see how this works: tinyurl.com/slxhol.

Checklist:

On the morning of class, you should have the following resources:

- An invitation to the Virtual Lab session sent to your email address from training.crm@sage.com. This invitation contains a link to join the Virtual Lab and teleconference information.
- A registration confirmation for the companion Anytime Learning course sent to your email address from training.crm@sage.com.
- A link to view your course workbook. Each exercise in your book has a 1:1 correspondence to a recorded video in your Anytime Learning course window. If you prefer to receive a printed, bound, click the link in your confirmation email to place an order.

What time does class start?

Find the schedule for your course in your confirmation e-mail or from the Course Details link in your My University profile. Start time on Day 1 is listed in Pacific Standard Time (PST) in your e-mail confirmation.

I'm up, I'm up! Now what do I do first?

On the morning of class, grab your coffee ("sip, ahhh"), and get comfortable at your computer. Log on to your Sage University profile to launch the Anytime Learning course window. Also launch a separate browser window for your Virtual Lab session. Open your book, and connect to the orientation conference call.

How do I connect to the call?

Find the number to dial into the conference call using the phone number listed in your e-mail. If you have trouble connecting to the call, contact our training coordinators at training.crm@sage.com or 888-765-6662.

What are we going to talk about on the call?

We want to introduce ourselves to you! Although most of the instruction is pre-recorded, our trainers stand-by to work you through the material for the duration of the course. If you have questions about the video/exercise format, this first morning call is a good chance to get acquainted. We can also address house-keeping items and technical difficulties.

Who else is on the call?

It depends. We run all of our Virtual Classroom courses simultaneously. Your workbook is adjusted for the class for which you registered, and it may differ from someone else on the call who registered for a different class. We meet for wrap-ups with each group at different times, so the discussion and curriculum will still be relevant to you.

Agenda

Because the format of this class is self-paced, note the recommended agenda for best use of your time.

Day 1 – Lessons 1, 2, and 3

- Install QlikView and Visual Analyzer
- Create new sheet and explore chart objects
- Load data from other sources
- Present data in Visual Analyzer
- Use hidden scripts and add variables
- Understand DateFacts table and explore the Visual Analyzer data structure
- Add KPIs with charts

Consider the Following:

In a technical training class, it's easy to get lost in the details. Our goal is to make sure you not only understand the details of how something works, but also WHY you need to know them. The "Consider the Following" questions are a good way to keep your mind focused on the bigger picture as you work.

Take a look at these questions now, and refer back to them as you work. When we reconvene as a group, we will tackle some of these questions in our discussion.

1.1: There are two bundles (sxb) required to set up Visual Analyzer. What do these two bundles do?

1.2: After installation, what settings might you need to change on the Config tab? What is important to note about the registry settings?

2.1: What is important about the order in which scripts are processed in a qvw file?

2.2: List some common chart objects. How might you use a slider sheet object?

2.3: What are some of the different data sources that you can load into QlikView?

2.4: Why are aliases so important in QlikView tables?

2.5: What debugging options are available in QlikView?

2.6: Although GROUP BY is a quick way to do ad hoc grouping of aggregate data, where is the aggregate data actually stored in the base tables?

2.7: After creating a variable on the Config tab, where can you set the value of the variable?

2.8: Why might you use a variable with a $?

Continued...

3.1: In QlikView, how might you join the AccProducts table with the Account table?

3.2: Describe the DateFacts table? How is it used, and when is it loaded?

3.3: What is special about a variable named <Entity>Relationship field—like VehicleRelationshipField, AccountRelationshipField, or ContactRelationshipField?

3.4: What are some important fields to load into the DateFacts table?

3.5: What options are available for loading KPIs?

3.6: Where are the KPI variables defined and loaded?

Answers to the "Consider the Following" questions are at the back of the course workbook.